

## **General Objectives:**

General objectives of two year B.Ed. degree course are as bellow

Candidate under training to become a competent teacher at a stage of secondary education/higher secondary education after satisfactory completion of a programme should be empowered.

### **The student teachers will be able to**

1. To promote capabilities for including national values and goals as enshrined in the constitution of India
2. To prepare professionally competent teacher to perform their roles as a teacher at secondary and higher secondary stage.
3. Develop understanding about children of different age groups, through close observation and interaction with children from diverse socioeconomic and cultural backgrounds.
4. Engage with studies on Indian society and education, acquire conceptual tools of sociological analysis and hands on experience of engaging with diverse communities, children and schools.
5. Appreciate that all teaching is directed at learning, and that the learner is at the heart of teaching
6. Understand teaching as complex activity and as profession
- 7 analyze teaching in diverse classroom.
8. be familiar with theoretical issues, and to develop competence in analyzing current school practices and coming up with appropriate alternatives
- 9 reflect on the nature and role of disciplinary knowledge in the school curriculum,
10. Be exposed and trained to prepare pedagogic material and practice pedagogy which can develop abilities and confidence in their students to critically evaluate and challenge gender inequalities.
11. Understand the epistemological and pedagogical bases of their own chosen school subject
12. Identify various dimensions of the curriculum and their relationship with the aims of education.
13. Explore diverse methods and tools of assessing an array of learning/performance outcomes of diverse learners.
14. Bring about an understanding of the cultures, policies and practices that need to be addressed in order to create an inclusive school.
15. Read and respond to a variety of texts in different ways and also learn to think together,  
Depending on the text and the purposes of reading.

16. Interpret and adapt ICTs in line with educational aims and principles
17. Develop understanding of student-teachers about themselves the development of the self as a person and as a teacher, through conscious ongoing reflection.
- 18 gain experience with the child, the community and the school through the school engagement and school internship programme.
- 19 to cope with national and international demands in the school context.

## **Semester-1**

### **Course-1: Childhood & Growing Up**

Contact Hours: 04 Hours Per week. Credit: 04. Total Marks: 100. External Assessment: 70.

Total Instructional Hours: 60. Internal Assessment: 30.

#### **Course Objectives**

##### **To enable the student teacher to:-**

- 1) Understand the theories of child development
- 2) Understand importance, nature & scope of child Psychology
- 3) Understand fundamental needs of children
- 4) Acquaint the methods of studying child behavior.
- 5) Factors influencing on them
- (6) Understand process of concept formation/development.
- 7) Understand developmental characteristics with respective to childhood & adolescence.
- 8) Understand concept & methods of guidance & counseling.
- 9) Create sensitivity towards issues related to child development.
- 10) Understand the importance of concept child in the family.
- 11) Understand criteria of development of personality of child & Adolescent.

## **COURSE 2**

### **Contemporary India and Education**

Contact Hours: 04 Hours Per week. Credit: 04. Total Marks: 100. Total Instructional Hours: 60  
External Assessment: 70. Internal Assessment: 30.

#### **Course Objectives**

To enable student teachers

1. to understand the social diversity and education.
2. to understand the contribution of constitution of Indian in education
3. to understand the present status of Indian education in pre and post era.
4. to understand the concept of school must be an ideal epitome of the society.
5. to understand the different Government policies of education.
6. to understand the different role of teachers at different levels.
7. to understand the concept and role of education in National integration and International understanding
8. to acquaint with the education for individual development.

## **Course-3**

### **Understanding Disciplines and Subject**

Contact Hours: 02 Hours Per week. Total Marks: 501. External Assessment: 35. Credit: 02  
Total Instructional Hours: 30. Internal Assessment: 15

#### **Course Objectives-**

1. To enable student teachers to reflect on the nature and role of disciplinary knowledge in the school curriculum.

2. To enable student teachers to know different disciplinary areas
3. To enable student teachers to know the changing scenario in the disciplinary areas.
4. To enable student teachers to know the changing role of a teacher.

## **Course 5a: Part-I**

### **KNOWLEDGE AND CURRICULUM PART-I**

Contact Hours: 02 Hours Per week .Total Marks: 50. Credit: 02. External Assessment: 35  
Internal Assessment: 15. Total Instructional Hours: 30

#### **Objectives:-**

To enable the student teacher to:

- 1 understand the nature and importance of education and educational process.
2. Understand the concept of child centered education with reference to the thinkers.
3. Understand the need to study education in sociological perspective.
4. Understand the education in relation to modern values like equity and equality, social justice and dignity.
5. Understand autonomy of Teachers and Learner.
6. Understand historical background of individual autonomy.
7. Understand role of Teaches autonomy in enriching learning situations.
8. Understand the concept, need, nature and process of curriculum.
9. Understand concept of curriculum and its various dimensions
10. Understand relation between curriculum, syllabus and textbooks.

अभ्यासक्रम 6- अ-1 शालेय विषयाचे अध्यापन शास्त्र :

मराठी भाग-1. संपर्क तास आठवड्यात 02. एकूण गुण 50. श्रेयांक : 02. मूल्यांकन 35 अंतर्गत मूल्यांकन 15

## उद्दिष्टे

प्रशिक्षणार्थीना

- 1 मराठी भाषेचे वरूप, अभ्यासक्रमातील स्थान व महत्त्व समजून घेण्यास मदत करणे
- 2 मराठी भाषा अध्यापनाची ध्येये व उद्दिष्टे यांचे आकलन होण्यास मदत करणे
- 3 भाषिक कौशल्यांचे आकलन होण्यास मदत करणे
- 4 शालेय स्तरावरील मराठी भाषेच्या पुनर्रचित अभ्यासक्रमाचे स्वरूप समजण्यास मदत
- 5 मराठीच्या अध्यापनासाठी विविध तंत्रे, पध्दती यांचा वापर करण्यास सक्षम करणे
- 6 ज्ञानरचनावादानुसार मराठीचे अध्यापन करण्यास मदत करणे
- 7 मराठी भाषेच्या विविध उपांगांच्या अध्यापनाची प्रक्रिया समजण्यास मदत करणे

### COURSE 6a - 1: शालेय स्तर पर हिंदी भाषा का अध्यापन शास्त्रीय ज्ञान

#### हिंदी भाग १

तासिका प्रति सप्ताह २. कुल अंक ५०. क्रेडीट - २. बाह्य मूल्यांकन ३५. आंतरिक मूल्यांकन - १५

#### पाठ्यक्रम के उद्देश -

छात्राध्यापक को :-

1. हिंदी भाषा का अर्थ एवं स्वरूप, हिंदी भाषा का माध्यमिक पाठ्यक्रम में स्थान आदि समझाना।
2. शालेय स्तर पर हिंदी अध्ययन अध्यापन के उद्देश एवं भाषिक कौशलों से परिचय कराना
3. हिंदी भाषा शिक्षा के सूत्र तथा प्रणालियों प्रयुक्तियों का परिचय कराना।
4. हिंदी भाषा शिक्षा में ज्ञानरचनावादी अध्ययन-अध्यापन का आकलन करने में सक्षम बनाना।
5. हिंदी भाषा शिक्षा की विविध विधाओं के अध्यापन के उद्देश एवं अध्यापन प्रणालियों की जानकारी देना।

### COURSE 6a - I: PEDAGOGY OF SCHOOL SUBJECT ENGLISH PART-I

Contact Hours: 02 Hours Per week. Total Marks: 50. Credit: 02. External Assessment: 35

Internal Assessment: 15

### **Course Objectives:**

After completion of the course the student teachers will be able to –

1. Develop an understanding of the nature of English language.
2. Understand the place and importance of English in the present set up.
3. Understand the aims and objectives of teaching English at upper primary and secondary schools in India.
4. Develop activities and tasks for the acquisition of language skills.
5. Identify devices, methods, approaches and support services for teaching English at upper primary and secondary levels.
6. Understand constructivist approach to language teaching and learning
7. Understand about the teaching of prose, poetry, grammar and composition.

### **COURSE 6a - I Pedagogy of School Subject Science Part-I**

Contact Hours: 02 Hours Per week. Total Marks: 50. Credit: 02. External Assessment: 35

Internal Assessment: 15. Total Instructional Hours: 30

### **Course Objectives:**

To enable the student teacher to,

1. Develop insight on the meaning, nature & scope of science for determining aims & strategy of Teaching-learning
2. Appreciate that science is a dynamic & expanding body of knowledge.
3. Understand the aims & objective of teaching science at secondary school.
4. Understand the various instructional strategies & their use in teaching science.
5. Develop the ability to formulate instructional objectives in term of behavioral outcomes for teaching secondary school science.
6. Develop the ability to plan & design various type of lesson in science.

## **COURSE 6a -II Pedagogy of School Subject MATHEMATICS Part-I**

Contact Hours: 02 Hours Per week. Total Marks: 50. Credit: 02. External Assessment: 35  
Internal Assessment: 15. Total Instructional Hours: 30

### **Objectives:**

To enable the student teachers to

1. Understand the meaning, nature & importance, characteristics and development of Mathematics.  
understand and appreciate the role of mathematics in the development of modern society.
3. Identify different types of correlation of Mathematics
4. Familiarize with the revised version of Bloom's taxonomy of educational objectives
5. Understand the aims & objectives of teaching Mathematics at secondary school.
6. Understand the various instructional strategies and their use in teaching Mathematics
7. Understand various mathematical skills
8. Develop the ability to write proper instructional objectives and their specifications for teaching secondary school Mathematics
9. Develop the ability to plan & design various types of lesson in Mathematics
10. Familiarize with various techniques useful for individualizing Mathematics instruction

## **COURSE 6a-II PEDAGOGY OF SCHOOL SUBJECT HISTORY PART-1**

Contact Hours 02 Hours Per week. Credit: 82. Total Marks: 50. External Assessment: 35  
Total Instructional Hours: 30. Internal Assessment: 15

### **Course Objectives:**

After completion of the course the student teachers will be able to --

1. Know the meaning & nature of history.
2. Correlate history with other subject.
3. Understand the aims and objectives of teaching history at secondary school level
4. Understand the objectives of teaching history.

5. Develop the ability to write the proper instructional objective and their specifications for teaching history at secondary school level.
6. Be acquainted with methods for teaching history.
7. Acquainted with professional development of teacher of the history.

### **COURSE 6a-II Pedagogy of school subject Geography Part-I**

Contact Hours: 02 Hours Per week. Credit: 02. Total Marks: 50. External Assessment: 35

Total Instructional Hours: 30. Internal Assessment: 15

#### **Course Objectives:**

##### **To enable student-teachers**

1. To know the meaning, nature of Geography
- 2) To understand the place & importance of Geography in secondary school curriculum
- 3) To correlate Geography within the subject & with other subjects.
- 4) To understand the psychological perspectives of constructivism in teaching - learning of Geography
5. To understand the general objectives of teaching Geography according to National curriculum framework 2005, state curriculum framework - 2010
6. To understand the syllabus of Geography at school level according to the c...

### **Course 7 -Assessment for Learning**

Contact Hours: 04 Hours Per week. External Assessment: 70. Internal Assessment: 30

Total Marks: 100

#### **Course Objectives:**

##### **The student teacher enable to-**

1. Understand the concept of measurement, assessment and evaluation.
2. Understand the Dimensions and Purposes and need of Assessment of learning.



3. Understand the policy perspectives on examinations and evaluation and their implementation practices
4. Understand the Assessment of Group Processes.
5. Develop an achievement test and its blue print.
6. Understand the Construction of portfolios.
- 7 acquire knowledge of different types of tools and their uses in evaluation.
8. Evolve an appropriate assessment tasks and tools to assess learner's performance

### **SEMESTER III**

#### **6b-1 Pedagogical of School Subject One Part-II**

अभ्यासकम 6-1-1 अध्यापनशास्त्र मराठी- भाग-2

संपर्कवास 02. श्रेयांक 02. एकूण गुण 50. बाह्य मूल्यांकन 35. अंतर्गत मूल्यांकन 15

1 आलय विश्लेषण ही समजून घेण्यास मदत करणे

[2]पन करत असताना विधि अध्ययन सोतांचा वापर करण्यास मदत करणे

3 किनियोजन घटक नियोजन पाठ नियोजन घटक चाचणीचे नियोजन करण्यास सक्षम बनविणे

आकलन होण्यास मदत करणे उच्च गुणवैशिष्ट्ये मदत करणे

मराठी भाषेच्या अयापकासमोरील समस्या जाणून त्यावर उपाय शोधण्यास मदत करणे

7 मराठी विषयाच्या भूमिका जाणून घेत सहाय्य करणे

#### **COURSE 6b-I: Pedagogy of School Subject Science Part-II**

Contact Hours: 02 Hours Per week. Total Marks: 50. Credit: 02. External Assessment: 35

Internal Assessment: 15. Total Instructional Hours: 30

#### **Course Objectives:**

**To enable the student's teacher to**

1. Understand the pedagogical analysis of science.

2. Understand the need, importance & stages of planning of science.
3. Understand the various instructional approaches & their application in teaching science.
4. Understand the application of appropriate evaluation techniques in science.
5. Understanding preparation & use of diagnostic test & organize remedial teaching.
6. Acquaint the qualities professional growth of science teacher & help them in acquiring the same
7. Acquire the knowledge of the content or science operating at the secondary school level according to teaching process.
8. Become a competent science teacher a teacher of all science.

## **COURSE 6b - II Pedagogy of School Subject Part-II MATHEMATICS.**

Contact Hours: 02 Hours Per week. Total Marks: 50. External Assessment: 35. Internal Assessment: 15.

Credit: 02. Total Instructional Hours: 30

### **Objectives:**

**To enable the student teachers to**

1. Understand the modern trends in curriculum construction
- 2 familiarize with the principles of Curriculum organization approaches to mathematics curriculum and curriculum study groups
3. Make the student teachers understand the need and importance of community based resources on the present scenario
- 4 understand the man-made resources in the present context
5. Make the student teachers familiar with the possibilities of the resource materials in the present context
6. Acquire the knowledge of the co...

## COURSE 6b – I

### Pedagogy of School Subject Course 6 B1- शालेय स्तर पर हिंदी भाषा का अध्यापन शास्त्रीय ज्ञान भाग -2

कुल अंक – 50. बाह्य मूल्यांकन. .कालांश प्रति सप्ताह 2 - --क्रेडिट – 2. आंतरिक मूल्यांकन - 15

#### पाठ्यक्रम के उद्देश्य

#### छात्राध्यापक को :-

1. शैक्षिक अनुभूतियों का परिचय कराना तथा मुद्रित सामग्री दृश्य-श्राव्य सामग्री का विकसन एवं कक्षा अध्यापन के दौरान प्रयोग करने में सक्षम बनाना ।
2. हिंदी भाषा का अध्ययन शास्त्रीय विश्लेषण करने में सक्षम बनाना ।
3. पाठ्यचर्या, पाठ्यक्रम एवं पाठ्यपुस्तक का परस्पर संबंध बताना एवं पाठ्यचर्या एवं पाठ्यक्रम निर्माण के तत्वों की जानकारी देना।
4. अच्छे पाठ्यपुस्तक के निकष के आधार पर माध्यमिक स्तर की किसी एक कक्षा के पाठ्यपुस्तक का आलोचनात्मक विश्लेषण करने में मदद करना।
5. शालेय नियोजन (वार्षिक इकाई एवं पाठ नियोजन)...

#### COURSE 6b-I PEDAGOGY OF SCHOOL SUBJECT ENGLISH PART-II

Contact Hours: 02 Hours Per week. Total Marks: 50. Credit: 02. External Assessment: 35

Internal Assessment: 15

#### Course Objectives:

After completion of the course the student teachers will be able to—

1. Develop and use of learning resources in the classroom both print and audio visual resources and computer and web resources.
2. Understand the pedagogical analysis of English language and content
3. Develop an insight into the symbiotic relationship between curriculum, syllabus and textbooks
4. Understand the steps of year plan, unit plan, lesson plans, and unit plan.
- 5: understand the process of language assessment.

6. Understand the qualities and qualifications and changing role of an English ...

## **COURSE 6b-II: PEDAGOGY OF SCHOOL SUBJECT HISTORY PART-II**

**Contact Hours: 02 Hours Per week. Total Marks: 50. External Assessment: 35. Internal Assessment: 15**

**Credit: 02. Total Instructional Hours: 30**

### **Course Objectives:**

After completion of the course the student teachers will be able to be acquainted with teaching learning resources for teaching history

2. Understand the assessment of learning in history.
3. Develop the ability to plan and design various types of lesson in history.
4. acquainted with contextual issues of learning in historical context,
5. Understand the pedagogical analysis of history.

## **COURSE 6b-II: Pedagogy of School Subject Geography Part-II**

**Total Marks: 50. External Assessment: 35. Internal Assessment: 15. Contact Hours: 02 Hours Per week**

**Credit: 02. Total Instructional Hours: 30**

### **Course Objective-**

**To enable student teacher to-**

- 1) Be acquainted with Teaching strategies & learning resources in Geography
- 2) To understand the assessment of learning in Geography.
3. To understand the construction approach in teaching learning of Geography.
4. Be acquainted with research & development in teaching-learning of Geography.
5. Be acquainted with professional development of Geography teacher.
6. To acquire basic knowledge & skills in Geography

## **SEMESTER IV**

### **COURSE 8-Gender, School and Society**

Contact Hours: 02 Hours Per week. Total Marks: 50. Credit: 02. Total Instructional Hours: 30

External Assessment: 35. Internal Assessment: 15

#### **Course Objectives:**

**To enable the student teachers to-**

1. Develop basic understanding and familiarity with key concepts-genders gender bias empowerment, gender parity, equity and equality patriarchy and feminism.
2. Understand the gradual paradigm shift from women's studies to gender studies and some important landmarks in connection with gender and education in the historical and contemporary period
3. Learn about gender issues in school, curriculum, textual materials across disciplines pedagogical processes and its intersection with class, caste, religion and region
4. Understand how gender power and sexuality relate to education (in terms of access curriculum and pedagogy)

### **Course -5b KNOWLEDGE AND CURRICULUM PART-II**

Contact Hours: 02 Hours Per week. Credit: 02. Total Marks: 50. External Assessment: 35

Total Instructional Hours: 30. Internal Assessment: 15

#### **Objectives**

**To enable the student-teacher to**

- 1) Understand philosophy of education constitution Kothari commission NCF (2005) state policy on education 2010.
- 2) Understand national and international awareness through Education
- 3) Realize the contribution of educational thinkers
- 4) Understand role of state in the curriculum.
- 5) Understand role of hidden curriculum.
- 6) Understand social reconstruction through curriculum.
- 7) Understand the relation of curriculum and school practices:

8) Help to analyze the textbook, teachers' handbook and child centered literature in reference to curriculum.

9) Understand the role of teacher in implementation of curriculum.

### **Course 9: Creating an Inclusive School**

Contact Hours: 02 Hours Per week. Credit: 02. Total Marks: 50. External Assessment: 35

Total Instructional Hours: 30. Internal Assessment: 15

#### **Course Objectives:**

##### **To enable the students' teacher:**

1. To understand Inclusive Education Concept and Nature
2. To understand the role of Inclusive school in modern times and meaning of Inclusive school.
3. To understand the role of teachers in Inclusive Classroom.
4. To enable the students to organize inclusive Classroom.
5. To enable students to understand various types of students.

### **COURSE 11-Optional Course - ENVIRONMENTAL EDUCATION**


Contact Hours: 02 Hours Per week. Total Marks: 50. External Assessment: 35. Credit: 02

Total Instructional Hours: 30. Internal Assessment: 15

#### **Course Objectives:**

##### **To enable the student teachers**

- 1) To develop knowledge and to understand related basic concepts of environment
- 2) To acquaint with the environmental issues and their remedies
- 3) To develop knowledge and understanding about environmental education through the conferences on it
- 4) To acquaint with the objectives, different approaches and strategies of environmental education
- 5) To develop awareness about management of water, land, plants, animals
- 6) To understand different movements projects and biodiversity of environment

  
**Principal,**  
**Appasaheb Birnale College**  
**of Education, Sangli.**